

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

### SPECIAL POINTS OF INTEREST:

#### - MEMORY

- Last- K - John 3:16
  - 1 - Ps. 1:3, 4
  - 2/3 - Ps. 1:5, 6
- This - K - Romans 11:33
  - 1-3 -REVIEW
- Next - K - Romans 11:34
  - 1 - Jer. 9:23,24
  - 2/3 - Mat6:19,20

- **DONATIONS** - If you have the opportunity, we'd appreciate: Disinfectant wipes, notebook paper, printer paper. Thanks!

#### PRAYER

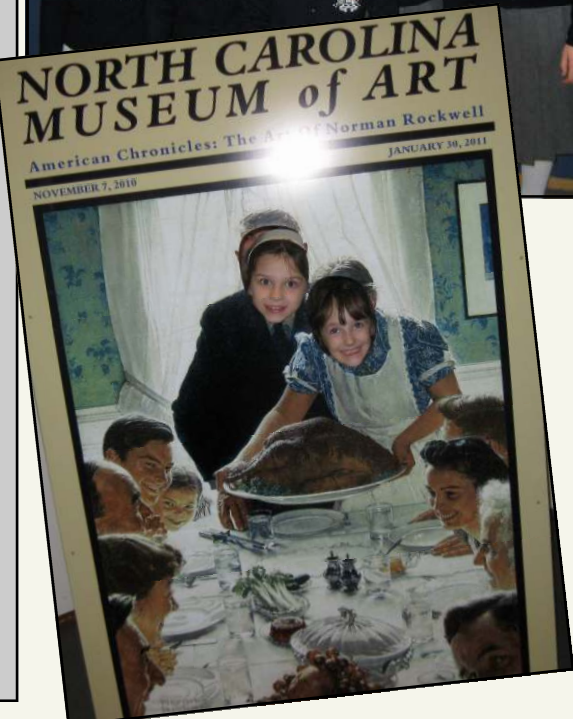
- **Students** - Pray that we would abundantly serve the needs of every child.
- **Enrollment** and plans for our future growth. We would like to raise enrollment especially in our top two grades. Ideally, we would like to average at least 10 students per grade in order to split our combined classes.
- **Strategic Planning**— the board is planning an extended time of strategic planning. Please pray that it would be very productive and enable us to continue to build a strong school.



## NOSTALGIA AT ITS BEST



**"I paint life  
the way  
I would like  
it to be."  
Norman  
Rockwell**



Norman Rockwell said that he was an illustrator not an artist, although he really didn't know the difference. I think he had more claim to the title artist than some of his contemporaries. Artists like Jackson Pollack and Pablo Picasso enjoyed much notoriety as artists in their day but neither captured the hearts of the common man like Rockwell. Bradford Academy was blessed this week to have the opportunity to visit the North Carolina Museum of Art to visit the Norman Rockwell exhibit. We were able to see 40 original paintings and 325 covers from the *Saturday Evening Post* (spanning 47 years). He really was a

FROM  
MR. JOHNSTON  
 2ND / 3RD GRADE &  
 HISTORY AND SCIENCE

**Language Arts:**

- 2nd - Worked on trigraphs and quadrigraphs (e.g. iegh, dge, tch). We continue to focus on making inferences, an important reading comprehension strategy.
- 3rd—We continue to focus on figurative language and auditory comprehension. We began our new novel, *Detectives in Togas*.

**Math:**

- 2nd - We're learning perfect squares, area, and reviewing -3 and -4 facts.
- 3rd-Continued reviewing multiplication facts, identifying lines and shapes.

**K/1st History:** K is focusing on the 1st 500 Years (of AD history) during the next 4 weeks. 1st is looking at the period of Reconstruction.

**K/1 Science:** Body systems, focusing on the digestive and circulatory systems this skeletal and muscular.

**2nd/3rd History:** Architectural Advances in Rome: We learned how arches, pipes, and good roads changed the world.

**2nd/3rd Science:** Sound and the ear.

**2nd & 3rd Grade Latin:** 2nd grade continued learning commands while 3rd learned the endings for 2nd conjunction verbs. We also looked at sentences with linking verbs. 3rd Grade has also begun spending more time on translation using our new text *Libellus de Historia*.



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talented man.

This year we began to study a new featured artist each quarter. Rockwell is our focus for this quarter. I anticipate much excitement as the students enjoy the whimsical work of this outstanding artist.

While browsing the exhibit, I couldn't help but notice how many of the viewers stood with a smile. The artist captured a warm and nostalgic view of life that seems to make most people glad. The museum chose to hold another exhibit simultaneously that was mildly unsettling. That exhibit, *Inverted Utopias* by local artist Bob Trotman, is also a view of America, but not an ideal one. It was as despairing as Rockwell's America was optimistic. While I'll save the discussion on a Christian view of art for another day, I will at least say one thing. I think if God were to gift me or our students with extraordinary artistic talent, I pray we would produce art that would make people smile. Peace and Grace!

FROM  
MRS. OGLE  
 K/1ST & SPECIALS

**K Math:** Identifying pairs, writing numbers 0-10 using words, graphing pieces used to cover a design, and reading a graph.

**K Reading:** Letter L and letter H

**1st Math:** Identifying the place value of a digit in a three-digit number, writing a three-digit number for a model, representing three-digit numbers pictorially, identifying the median of a set of numbers, telling and showing time to five-minute intervals, and adding three two-digit numbers with a sum greater than 100.

**1st Reading:** oi/oy review, ir blend review

**Language Arts:** Story narration, "Mr. Nobody", review of addresses and Days of the Week.

**Art (2nd/3rd):** Discussed the life of Norman Rockwell and looked at some of his paintings to prepare for our trip to the Art museum.

**P. E. (2nd/3rd) :** Practiced accuracy in throwing discs at targets.

**(K and 1st) :** We talked about how a hop and a jump are different. Students practiced vertical jumping today and saw how it was different than horizontal jumping

